



CALL FOR PAPERS

VIRTUAL CONFERENCE

**Inclusion or Denial Cultures- Inclusion of Persons with
Diverse Needs in Schools, Higher
Education and Community through Life Cycles**

IACEP 2022 INTERNATIONAL CONFERENCE

December 1th 2022

"Cultural inclusion" or "culture competency" is defined as promoting laws and policies that will ensure participation in all educational, vocational, leisure and other settings in the cultural community for people from marginal populations via intercultural dialogue and exchange of all sides (Meshunis, 2015; TASH, 2019). The issue of the inclusion of deprived population in the educational system through the life cycle will be discussed from broad interdisciplinary perspectives. These perspectives include ethical, socioeconomic, educational-cultural, psychological, and technological aspects. Scientists and scholars from different disciplines will participate, including education, psychology, technology, social work, ethics, legislation, economics, and policy.

A special session will be devoted to post-secondary education (PSE) for persons with disabilities, and will present programs and research about PSE for adults with

developmental and intellectual disabilities over the world. A session about the exclusion of special typical population (Arab/Ultra-orthodox) from higher education will be also included.

With the central theme of inclusion culture and cognition, the conference will also feature studies and discussion of education and cognitive development across national, ethnic, and cultural borders. Exchange of educational and psychological practices will be presented side-by-side with reports of research on inclusion of children and adults in the educational system through life cycle. Other issues involve cognitive education will be also at the core of the conference such as cognitive development, cognitive education, dynamic assessment, and diverse applications of cognitive theory and knowledge.

Details are included below concerning the conference theme, submission process, and timeline for submission, review, and notification of acceptance. Additional questions may be directed to Mr. Oren Tova (IACEP2022@gmail.com)

Within the broader theme of the conference, a number of more specific areas emerge, including:

- Cognitive education, diversity, and inclusion
- Inclusion students with disabilities in mainstream education
- Inclusion of immigrants from diverse background
- Post-secondary education- A window of opportunity for adults with special needs
- Inclusion of ethnic groups
- Cognitive accessibility
- Cognition and technology
- Cognitive Assessment and intervention
- Impact of COVID-19 on inclusion

*Note: These areas are not meant to be exhaustive, as it is anticipated that some papers may not directly address any of them. Similarly, other papers might connect with multiple areas. Authors are encouraged to indicate in their proposal submission which, if any, of these areas might be relevant to their work as this will aid with the review of proposals and ultimately the organization of conference sessions. Proposals will not be excluded on the basis of not addressing the above areas.

Time stream

- Registration ([HERE](#)) and Abstract ([HERE](#)) submission open: 6 June 2022
- Abstract submission deadline: 1 October 2022
- Notification of acceptance / rejection: 22 October 2022
- Early registration rate deadline: 1 November 2022

Registration fees in US dollars

	Registration before November 1 2022	Registration after November 1 2022
IACEP Members	50 \$	70 \$
New Members High Income Countries *Includes NEW membership	150 \$	170 \$
New Members Low Income Countries *Includes NEW membership	100 \$	120 \$
Student High Income Countries *Includes NEW membership	70 \$	80 \$
Student Low Income Countries *Includes NEW membership	45 \$	55 \$

*Overview [High Income](#) and [Low Income](#) Countries

Individual papers

Will be allotted 20 minutes each, including discussion and question/answer period. Abstracts should be no more than 250 words, presented in a single paragraph. The abstract should consist of the title, names of all authors, affiliations, and a summary of the presentation. If the proposed presentation is a report of research, the abstract should specify the research question(s), the subjects, the method, and the results.

Symposia

Will be allotted up to 90 minutes. The abstract should give the title of the symposium, names of all speakers and the titles of their speeches, and a brief summary of the symposium. A discussant may be included.

Posters

Abstracts should be the same as for individual papers and reports but identified as poster proposals. Posters will be displayed in a *Powerpoint* or *PDF*. Presenters should be prepared to explain their work and answer questions about it.

Mini-workshops

Addressed to specific aspects of professional or scientific topics, will be allotted 60-90 minutes. Examples or appropriate mini-workshop topics: description and demonstration of a teaching method or assessment instrument; methodological issues in program evaluation; teacher training for cognitive education; special applications of cognitive education; Abstracts should give the title, presenter, and a brief synopsis of the work to be covered, as well as the proposed duration of the workshop (60 or 90 minutes, and any recommended prerequisites, for example, previous training in cognitive education or dynamic assessment).

All abstracts (250 words) should be printed in 12-point TNR font, in Microsoft Word, suitable for duplication. Abstracts of accepted presentations will be upload to the conference website.

PLEASE SUBMIT ABSTRACTS [HERE](#) BEFORE 1 OCTOBER 2022

More information on the conference can be found on our website [HERE](#)