

- **Name of the study:** Evaluation of a professional face-to-face workshop on video-modeling - for professionals in the field of disabilities (Findings report)
- **Year:** 2023
- **Type of research:** Program evaluation
- **Catalog Number:** 890-670-2020
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- **Research Authority:** 'Michlol' unit, Shalem Fund.

Abstract

This work was conducted by 'Michlol' unit of Shalem Fund

In December 2022, a face-to-face workshop was held for professionals working in employment settings for people with disabilities, on the topic of video-modeling tools. The V-Job (Video Modeling) workshop came to expose and familiarize the teams with the tool, with the aim of improving the skills required for service recipients in employment settings. About 28 professional women participated in the workshop, of which 14 responded to the online feedback sent to them at the end of the workshop. The questionnaire was developed by 'Michlol' unit of Keren Shalem, and consisted of background questions (about them and the facility in which they work), and closed and open questions regarding their degree of satisfaction with the workshop and the tool. In general, the participants reported great satisfaction with the workshop, citing the simulations and lectures as the most successful elements of the workshop, as well as the practical tools they received for working with the tool. The vast majority of the participants indicated that the tool is suitable for the population of service recipients with whom they work and estimated that they would use the tool once-twice a week or once-twice a month.

It seems that the importance of the face-to-face workshop was great. That is, there is a need to deepen the exposure phase of the tool and training for its use among professionals in the facilities of: social workers, the health professions team, coordinators, etc. Following this evaluation, it was decided to create a group of experts

in the field and the tool, as well as to allow operating organizations to order training workshops on the use of the tool.

Keywords

V-job workshop, video modeling, workshop feedback, cognitive accessibility, professionals in the field of disabilities.

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